

## ***2008-09 Academic Excellence Indicator System***

***District Name: STAFFORD MSD***

***District #: 079910***

***2009 Accountability Rating: Academically Acceptable***

***PBM Special Education Monitoring Results Status:***

***Year After TEA On-Site Action:***

***Routine Follow-up***

***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: STAFFORD MSD  
District #: 079910

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	90%	90%	90%	81%	*	> 99%	91%	90%	80%	87%	94%	84%
	2008	89%	89%	92%	88%	94%	> 99%	*	97%	94%	91%	83%	91%	95%	91%
Mathematics	2009	86%	87%	77%	77%	75%	67%	*	> 99%	76%	79%	43%	77%	76%	66%
	2008	85%	87%	78%	73%	77%	80%	*	90%	79%	76%	80%	74%	78%	65%
All Tests	2009	82%	83%	74%	72%	73%	63%	*	> 99%	72%	76%	50%	73%	74%	64%
	2008	80%	82%	75%	69%	75%	80%	*	90%	77%	73%	83%	70%	76%	64%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2009	86%	87%	83%	84%	76%	92%	*	95%	83%	83%	*	78%	73%	64%
	2008	85%	86%	77%	72%	78%	89%	*	86%	78%	76%	86%	74%	76%	63%
Mathematics	2009	88%	90%	84%	82%	83%	92%	*	91%	84%	84%	*	80%	74%	61%
	2008	87%	89%	85%	82%	81%	> 99%	*	96%	85%	85%	71%	81%	82%	72%
Writing	2009	92%	93%	89%	89%	85%	> 99%	*	95%	84%	94%	*	85%	90%	77%
	2008	93%	94%	87%	86%	85%	80%	*	96%	85%	90%	63%	84%	89%	84%
All Tests	2009	78%	80%	73%	71%	67%	92%	*	87%	72%	74%	*	67%	61%	47%
	2008	77%	79%	66%	60%	62%	80%	*	86%	64%	69%	44%	62%	63%	51%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	80%	76%	81%	89%	*	91%	80%	80%	64%	81%	33%	62%
	2008	85%	86%	84%	87%	77%	88%	*	> 99%	83%	85%	50%	76%	47%	66%
Mathematics	2009	86%	87%	80%	74%	80%	> 99%	*	> 99%	80%	81%	71%	80%	82%	59%
	2008	86%	87%	81%	80%	78%	82%	*	95%	80%	81%	57%	80%	73%	62%
@ Science	2009	85%	85%	72%	64%	75%	89%	*	86%	80%	61%	78%	73%	83%	51%
	2008	82%	83%	62%	64%	50%	72%	*	96%	66%	59%	19%	56%	18%	35%
@ All Tests	2009	73%	74%	62%	56%	61%	89%	*	82%	67%	54%	67%	61%	33%	32%
	2008	72%	73%	55%	59%	41%	61%	*	91%	60%	50%	13%	46%	12%	27%
<b>TAKS Met 2009 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2009	93%	93%	96%	95%	98%	95%	*	> 99%	94%	98%	> 99%	95%	*	92%
	2008	94%	94%	96%	98%	92%	> 99%	*	> 99%	95%	97%	> 99%	97%	75%	85%
Mathematics	2009	82%	84%	82%	79%	83%	78%	*	95%	81%	83%	60%	79%	80%	70%
	2008	83%	84%	86%	86%	78%	93%	*	> 99%	84%	88%	*	82%	63%	67%
All Tests	2009	80%	81%	81%	78%	82%	79%	*	95%	80%	82%	71%	78%	80%	67%
	2008	81%	82%	84%	85%	74%	93%	*	> 99%	83%	85%	> 99%	80%	50%	58%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: STAFFORD MSD  
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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 6 (Spanish)</b>															
Reading	2009	77%	75%	*	*	*	*	*	*	*	*	*	*	*	
	2008	72%	71%	*	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	65%	66%	*	*	*	*	*	*	*	*	*	*	*	
	2008	59%	59%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	63%	60%	*	*	*	*	*	*	*	*	*	*	*	
	2008	59%	55%	*	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	87%	93%	75%	93%	*	94%	85%	88%	*	85%	60%	71%
	2008	88%	88%	83%	83%	81%	79%	*	94%	80%	87%	40%	81%	*	72%
Mathematics	2009	82%	83%	67%	66%	54%	75%	*	97%	65%	69%	*	63%	60%	43%
	2008	80%	81%	64%	65%	58%	46%	*	90%	63%	64%	*	58%	*	33%
Writing	2009	94%	94%	94%	98%	86%	> 99%	*	> 99%	90%	97%	*	92%	40%	84%
	2008	93%	93%	93%	95%	92%	87%	*	> 99%	91%	96%	*	93%	*	87%
All Tests	2009	76%	77%	64%	67%	48%	75%	*	91%	60%	67%	*	60%	20%	36%
	2008	74%	75%	58%	58%	54%	36%	*	87%	56%	59%	29%	53%	*	28%
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	97%	98%	98%	86%	*	> 99%	96%	98%	*	96%	60%	94%
	2008	95%	94%	93%	93%	91%	92%	*	> 99%	87%	98%	60%	87%	*	85%
Mathematics	2009	82%	83%	69%	61%	67%	80%	*	84%	73%	63%	*	61%	60%	47%
	2008	79%	80%	61%	54%	53%	69%	*	90%	60%	63%	*	51%	*	31%
@ Science	2009	73%	76%	60%	54%	55%	75%	*	77%	64%	54%	*	52%	60%	36%
	2008	69%	72%	56%	46%	46%	71%	*	88%	55%	57%	10%	40%	*	19%
@ Soc Studies	2009	92%	93%	92%	93%	88%	95%	*	> 99%	95%	88%	*	87%	80%	87%
	2008	91%	92%	75%	81%	58%	71%	*	> 99%	72%	77%	60%	58%	20%	49%
@ All Tests	2009	67%	69%	53%	46%	49%	70%	*	71%	59%	45%	*	45%	40%	31%
	2008	64%	65%	45%	36%	34%	55%	*	82%	44%	46%	18%	28%	< 1%	9%

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<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	90%	93%	93%	90%	96%	*	97%	92%	93%	*	89%	67%	87%
	2008	87%	87%	87%	86%	80%	94%	*	> 99%	86%	87%	50%	83%	40%	79%
Mathematics	2009	71%	71%	56%	54%	48%	54%	*	90%	58%	55%	*	50%	67%	36%
	2008	64%	65%	53%	47%	43%	60%	*	85%	50%	57%	43%	53%	20%	29%
All Tests	2009	70%	69%	57%	55%	49%	54%	*	90%	59%	55%	*	51%	67%	38%
	2008	63%	63%	52%	45%	42%	63%	*	85%	49%	56%	45%	50%	15%	29%
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	92%	93%	86%	91%	*	> 99%	89%	95%	> 99%	88%	*	85%
	2008	89%	89%	90%	92%	83%	> 99%	*	94%	86%	95%	80%	83%	13%	85%
Mathematics	2009	69%	70%	62%	51%	54%	89%	*	84%	67%	56%	80%	51%	*	33%
	2008	66%	68%	62%	60%	54%	57%	*	82%	60%	65%	*	57%	13%	50%
@ Science	2009	67%	69%	61%	51%	54%	79%	*	87%	68%	53%	31%	54%	*	33%
	2008	65%	67%	67%	57%	63%	80%	*	88%	68%	66%	30%	62%	11%	59%
@ Soc Studies	2009	91%	91%	90%	90%	83%	> 99%	*	94%	87%	92%	47%	83%	*	77%
	2008	89%	90%	90%	93%	82%	> 99%	*	97%	89%	92%	60%	86%	33%	87%
@ All Tests	2009	57%	59%	48%	33%	44%	73%	*	78%	53%	43%	27%	40%	40%	19%
	2008	55%	56%	52%	42%	45%	60%	*	79%	53%	50%	20%	46%	< 1%	39%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	95%	93%	98%	> 99%	*	92%	96%	95%	78%	96%	50%	92%
	2008	91%	92%	93%	95%	88%	96%	*	92%	92%	93%	40%	91%	38%	89%
Mathematics	2009	82%	84%	83%	75%	84%	87%	*	94%	82%	85%	29%	79%	60%	69%
	2008	80%	82%	81%	70%	78%	96%	*	95%	80%	82%	*	71%	63%	73%
Science	2009	86%	88%	88%	90%	84%	93%	*	89%	86%	91%	25%	83%	33%	77%
	2008	81%	83%	75%	70%	60%	88%	*	92%	81%	68%	50%	61%	63%	65%
Soc Studies	2009	97%	97%	96%	97%	92%	> 99%	*	> 99%	98%	95%	78%	96%	67%	93%
	2008	95%	96%	95%	> 99%	87%	96%	*	95%	94%	96%	50%	95%	50%	92%
All Tests	2009	76%	78%	78%	72%	76%	90%	*	83%	75%	81%	27%	73%	17%	61%
	2008	72%	74%	65%	59%	48%	84%	*	84%	67%	63%	11%	47%	25%	51%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	92%	91%	89%	94%	*	97%	91%	92%	85%	89%	80%	84%
	2008	91%	91%	90%	89%	87%	95%	*	96%	88%	92%	72%	88%	69%	83%
Mathematics	2009	82%	83%	75%	71%	72%	78%	*	93%	76%	73%	60%	72%	75%	56%
	2008	80%	81%	74%	71%	69%	75%	*	93%	73%	76%	64%	71%	67%	54%
Writing	2009	93%	94%	92%	94%	86%	> 99%	*	98%	87%	96%	> 99%	89%	80%	81%
	2008	93%	93%	90%	90%	89%	85%	*	98%	88%	94%	67%	89%	87%	86%
Science	2009	78%	79%	69%	63%	66%	83%	*	85%	74%	64%	42%	64%	59%	48%
	2008	74%	76%	65%	59%	54%	78%	*	90%	67%	62%	24%	54%	24%	47%
Soc Studies	2009	93%	94%	92%	93%	88%	98%	*	98%	93%	92%	61%	88%	67%	86%
	2008	91%	93%	86%	91%	74%	87%	*	97%	85%	87%	57%	77%	36%	78%
All Tests	2009	74%	76%	66%	62%	62%	75%	*	86%	68%	65%	48%	63%	63%	44%
	2008	72%	73%	62%	58%	54%	67%	*	88%	62%	63%	33%	56%	46%	39%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	96%	96%	95%	96%	*	98%	95%	97%	89%	95%	87%	92%
Mathematics	2009	89%	90%	86%	83%	83%	89%	*	98%	86%	85%	70%	85%	85%	72%
Writing	2009	97%	97%	96%	98%	91%	> 99%	*	> 99%	93%	99%	> 99%	94%	88%	90%
Science	2009	83%	84%	76%	72%	71%	90%	*	88%	78%	73%	45%	70%	59%	57%
Soc Studies	2009	98%	98%	98%	98%	96%	> 99%	*	98%	98%	98%	79%	97%	80%	95%
All Tests	2009	84%	85%	78%	75%	74%	86%	*	92%	78%	78%	55%	76%	75%	59%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	35%	30%	29%	25%	30%	*	48%	27%	33%	22%	25%	16%	13%
	2008	34%	34%	31%	29%	22%	36%	*	53%	27%	35%	15%	24%	13%	14%
Mathematics	2009	31%	33%	23%	17%	19%	27%	*	46%	22%	23%	10%	19%	14%	6%
	2008	28%	30%	21%	16%	13%	23%	*	46%	21%	20%	10%	17%	14%	6%
Writing	2009	34%	34%	29%	27%	20%	32%	*	59%	19%	40%	40%	27%	12%	12%
	2008	33%	33%	22%	22%	16%	15%	*	47%	17%	29%	17%	17%	6%	12%
Science	2009	26%	27%	18%	10%	16%	27%	*	35%	20%	14%	12%	12%	7%	5%
	2008	22%	24%	13%	8%	7%	22%	*	31%	15%	11%	5%	11%	< 1%	4%
Soc Studies	2009	44%	46%	34%	28%	30%	49%	*	46%	39%	28%	18%	28%	7%	12%
	2008	36%	39%	26%	19%	18%	40%	*	42%	27%	23%	4%	16%	< 1%	13%
All Tests	2009	16%	17%	10%	7%	8%	13%	*	26%	9%	11%	6%	7%	7%	2%
	2008	15%	15%	10%	7%	6%	11%	*	27%	9%	11%	5%	8%	4%	2%

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2009	82%	81%	68%	65%	75%	*	*	63%	82%	68%	70%	67%	73%
Mathematics	2009	69%	69%	56%	49%	73%	*	*	57%	53%	56%	57%	33%	60%
Writing	2009	72%	73%	67%	73%	56%	*	*	71%	57%	67%	75%	*	75%
Science	2009	51%	50%	36%	22%	44%	*	*	41%	25%	37%	18%	*	42%
Soc Studies	2009	64%	61%	44%	38%	55%	*	*	47%	40%	44%	45%	*	60%
All Tests	2009	57%	57%	44%	38%	54%	*	*	44%	44%	44%	42%	40%	52%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>														
Reading/ELA	2009	87%	88%	89%	89%	86%	94%	*	95%	88%	89%	66%	85%	75%
	2008	86%	87%	87%	87%	83%	93%	*	95%	85%	90%	53%	83%	64%
Mathematics	2009	80%	82%	74%	70%	70%	77%	*	92%	75%	73%	37%	70%	70%
	2008	78%	80%	73%	70%	68%	74%	*	92%	71%	75%	43%	69%	65%
Writing	2009	92%	93%	91%	93%	85%	> 99%	*	98%	87%	96%	71%	88%	80%
	2008	91%	92%	90%	89%	89%	85%	*	98%	87%	94%	57%	88%	87%
Science	2009	78%	79%	69%	63%	66%	83%	*	85%	74%	64%	42%	64%	59%
	2008	74%	76%	65%	59%	54%	78%	*	90%	67%	62%	24%	54%	24%
Soc Studies	2009	93%	94%	92%	93%	88%	98%	*	98%	93%	92%	61%	88%	67%
	2008	91%	93%	86%	91%	74%	87%	*	97%	85%	87%	57%	77%	36%
All Tests	2009	72%	73%	64%	60%	60%	73%	*	84%	65%	63%	31%	60%	57%
	2008	69%	71%	61%	57%	52%	67%	*	87%	60%	62%	26%	54%	42%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>														
Reading/ELA	2009	87%	88%	88%	88%	85%	93%	*	94%	87%	89%	67%	85%	75%
Mathematics	2009	80%	81%	73%	69%	71%	76%	*	91%	74%	72%	48%	70%	68%
Writing	2009	91%	92%	90%	92%	83%	> 99%	*	98%	86%	94%	68%	87%	75%
Science	2009	76%	78%	68%	61%	65%	83%	*	85%	72%	62%	39%	62%	57%
Soc Studies	2009	92%	93%	90%	90%	86%	98%	*	97%	91%	90%	53%	86%	67%
All Tests	2009	71%	72%	63%	59%	59%	73%	*	83%	64%	62%	31%	59%	55%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)</b>														
All Tests	2009	84%	83%	48%	57%	< 1%	*	*	29%	80%	48%	47%	< 1%	*

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.3%	98.7%	99.5%	98.6%	99.4%	*	96.3%	98.7%	98.8%	100.0%	98.6%	87.1%	97.3%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.7%	92.0%	90.8%	92.3%	97.1%	*	93.7%	90.0%	94.5%	26.3%	91.8%	77.3%	88.6%
Not on TAKS	7.7%	6.6%	6.7%	8.7%	6.3%	2.3%	*	2.6%	8.8%	4.3%	73.7%	6.8%	9.8%	8.8%
TAKS(Acc) Only	2.3%	1.6%	1.0%	1.3%	1.0%	1.1%	*	0.0%	1.5%	0.4%	11.1%	1.4%	2.5%	2.1%
TAKS-M Only	3.3%	3.2%	3.5%	5.4%	2.8%	0.6%	*	1.1%	4.7%	2.1%	38.4%	3.4%	3.1%	3.9%
TAKS-Alt Only	0.8%	0.8%	0.9%	0.9%	0.4%	0.6%	*	0.7%	1.2%	0.5%	8.9%	0.8%	1.2%	0.1%
Combination	1.3%	1.0%	1.4%	1.2%	2.1%	0.0%	*	0.7%	1.4%	1.3%	15.3%	1.3%	3.1%	2.7%
<b>By Acct Status</b>														
Acct System	87.3%	87.8%	88.1%	85.8%	89.0%	92.5%	*	91.1%	85.7%	91.0%	33.2%	87.7%	74.8%	87.7%
Non-Acct System	11.2%	10.5%	10.6%	13.7%	9.6%	6.9%	*	5.2%	13.1%	7.8%	66.8%	10.9%	12.3%	9.7%
Mobile	4.7%	4.4%	4.8%	6.0%	4.2%	4.6%	*	3.0%	5.5%	3.9%	2.1%	4.9%	4.3%	2.7%
Non-Acct Test	6.4%	5.7%	5.9%	7.7%	5.4%	2.3%	*	2.2%	7.6%	3.9%	64.7%	6.0%	8.0%	7.0%
Hurricane Ike	0.1%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.7%	1.3%	0.5%	1.4%	0.6%	*	3.7%	1.3%	1.2%	0.0%	1.4%	12.9%	2.7%
Absent	0.1%	0.2%	0.1%	0.1%	0.1%	0.0%	*	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.2%
LEP Exempt	0.9%	1.1%	0.8%	0.2%	1.0%	0.0%	*	2.6%	0.8%	0.8%	0.0%	1.1%	10.4%	1.8%
Other	0.4%	0.5%	0.4%	0.1%	0.3%	0.6%	*	1.1%	0.4%	0.3%	0.0%	0.2%	2.5%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>691,308</b>	<b>2,113</b>	<b>869</b>	<b>791</b>	<b>174</b>	<b>3</b>	<b>271</b>	<b>1,116</b>	<b>995</b>	<b>190</b>	<b>1,098</b>	<b>163</b>	<b>900</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	98.5%	99.5%	97.9%	99.0%	*	97.0%	98.5%	98.4%	98.4%	97.9%	86.5%	97.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.8%	92.5%	91.7%	92.0%	95.9%	*	94.6%	90.8%	94.4%	34.7%	91.1%	77.0%	88.9%
Not on TAKS	7.5%	6.4%	6.0%	7.7%	5.9%	3.1%	*	2.3%	7.7%	4.0%	63.7%	6.8%	9.6%	8.0%
TAKS(Acc)	2.7%	1.9%	0.8%	1.0%	0.8%	1.0%	*	0.3%	1.3%	0.3%	8.9%	1.3%	1.1%	1.5%
TAKS-M Only	2.9%	2.8%	3.0%	4.8%	2.5%	1.0%	*	1.0%	3.7%	2.2%	32.1%	3.2%	4.5%	4.5%
TAKS-Alt Only	0.7%	0.7%	0.9%	0.8%	0.7%	0.5%	*	0.7%	1.2%	0.5%	9.5%	1.0%	1.7%	0.0%
Combination	1.2%	0.9%	1.2%	1.2%	1.9%	0.5%	*	0.3%	1.6%	0.9%	13.2%	1.3%	2.2%	2.1%
<b>By Acct Status</b>														
Acct System	87.1%	87.8%	87.9%	84.5%	89.0%	90.3%	*	93.6%	86.8%	89.2%	43.2%	86.7%	74.2%	87.3%
Non-Acct System	11.3%	10.4%	10.6%	15.0%	8.8%	8.7%	*	3.3%	11.7%	9.2%	55.3%	11.3%	12.4%	9.7%
Mobile	5.1%	4.9%	5.7%	8.5%	4.0%	7.2%	*	1.7%	5.3%	6.1%	3.7%	5.7%	4.5%	3.8%
Non-Acct Test	6.2%	5.5%	4.8%	6.5%	4.8%	1.5%	*	1.7%	6.4%	3.1%	51.6%	5.6%	7.9%	5.9%
<b>Not Tested</b>	1.6%	1.8%	1.5%	0.5%	2.1%	1.0%	*	3.0%	1.5%	1.6%	1.6%	2.1%	13.5%	3.0%
Absent	0.2%	0.2%	0.0%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%
LEP Exempt	0.9%	1.1%	0.7%	0.4%	0.7%	0.0%	*	2.0%	0.7%	0.6%	0.0%	1.1%	7.9%	1.4%
Other	0.5%	0.6%	0.8%	0.1%	1.3%	1.0%	*	1.0%	0.6%	1.0%	1.6%	1.0%	5.6%	1.5%
<b>Total Count</b>	<b>3,075,682</b>	<b>676,228</b>	<b>2,022</b>	<b>775</b>	<b>746</b>	<b>195</b>	<b>3</b>	<b>299</b>	<b>1,086</b>	<b>935</b>	<b>190</b>	<b>1,004</b>	<b>178</b>	<b>921</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	88%	88%	86%	85%	89%	*	95%	92%	83%	33%	84%	50%	83%
Class of 2008	86%	86%	83%	84%	74%	82%	*	94%	87%	78%	50%	77%	20%	78%







T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: STAFFORD MSD  
District #: 079910

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2007-08	2.2%	2.5%	2.1%	1.5%	3.9%	1.7%	*	0.0%	1.9%	2.4%	2.8%	2.4%	8.0%	3.2%
2006-07	2.7%	3.1%	1.7%	0.8%	3.4%	1.9%	0.0%	0.0%	2.1%	1.3%	1.3%	1.9%	1.1%	2.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.6%	3.3%	2.3%	6.4%	2.4%	*	0.0%	2.9%	3.8%	4.2%	4.1%	12.3%	4.5%
2006-07	3.9%	4.5%	2.7%	1.2%	5.6%	3.0%	*	0.0%	3.3%	2.1%	2.1%	3.1%	1.7%	2.8%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
Class of 2008														
Graduated	79.1%	77.8%	77.9%	85.9%	57.1%	79.3%	-	97.2%	75.0%	81.6%	66.7%	76.4%	27.3%	73.0%
Received GED	1.5%	1.2%	0.5%	0.0%	1.6%	0.0%	-	0.0%	0.0%	1.1%	0.0%	0.0%	0.0%	0.7%
Continued HS	8.9%	9.2%	11.1%	7.0%	22.2%	6.9%	-	2.8%	14.3%	6.9%	16.7%	8.3%	45.5%	14.2%
Dropped Out (4-yr)	10.5%	11.8%	10.6%	7.0%	19.0%	13.8%	-	0.0%	10.7%	10.3%	16.7%	15.3%	27.3%	12.1%
Class of 2007														
Graduated	78.0%	76.6%	82.5%	75.4%	75.4%	85.3%	*	100.0%	80.2%	85.0%	70.0%	81.8%	*	81.2%
Received GED	2.0%	1.6%	1.0%	1.8%	1.4%	0.0%	*	0.0%	0.9%	1.0%	0.0%	0.0%	*	0.9%
Continued HS	8.7%	9.3%	9.7%	15.8%	14.5%	2.9%	*	0.0%	10.4%	9.0%	25.0%	7.8%	*	7.7%
Dropped Out (4-yr)	11.4%	12.4%	6.8%	7.0%	8.7%	11.8%	*	0.0%	8.5%	5.0%	5.0%	10.4%	*	10.3%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2008	89.5%	88.2%	89.4%	93.0%	81.0%	86.2%	-	100.0%	89.3%	89.7%	83.3%	84.7%	72.7%	87.9%
Class of 2007	88.6%	87.6%	93.2%	93.0%	91.3%	88.2%	*	100.0%	91.5%	95.0%	95.0%	89.6%	*	89.7%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2008	88.0%	87.0%	88.9%	93.0%	79.4%	86.2%	-	100.0%	89.3%	88.5%	83.3%	84.7%	72.7%	87.2%
Class of 2007	86.7%	85.9%	92.2%	91.2%	89.9%	88.2%	*	100.0%	90.6%	94.0%	95.0%	89.6%	*	88.9%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	23.7%	18.3%	13.8%	13.2%	18.0%	*	38.4%	16.7%	20.2%	1.2%	13.8%	9.6%	13.2%
2006-07	22.1%	22.6%	20.0%	13.0%	12.0%	24.8%	*	44.9%	18.4%	21.9%	4.5%	14.2%	5.4%	13.3%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	81.8%	87.3%	85.5%	73.7%	95.8%	-	100.0%	87.4%	87.1%	36.4%	83.3%	*	81.6%
Class of 2007	77.9%	77.3%	84.4%	82.2%	85.7%	69.0%	*	93.8%	81.3%	87.5%	0.0%	82.1%	*	76.5%
<b>AP/IB Results</b>														
Tested														
2008	20.9%	20.0%	14.7%	0.0%	15.6%	13.7%	-	42.6%	13.2%	16.4%	n/a	n/a	n/a	n/a
2007	20.0%	19.1%	18.9%	6.2%	11.2%	20.8%	*	45.6%	16.3%	21.7%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	58.3%	60.0%	-	42.9%	71.4%	-	65.5%	60.0%	60.0%	n/a	n/a	n/a	n/a
2007	50.5%	59.5%	46.2%	71.4%	36.4%	36.4%	-	47.2%	62.1%	33.3%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	54.4%	52.1%	-	42.1%	43.8%	-	57.6%	56.9%	46.5%	n/a	n/a	n/a	n/a
2007	46.8%	56.3%	34.6%	31.3%	38.5%	27.3%	-	36.7%	42.4%	28.2%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: STAFFORD MSD  
District #: 079910

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
<b>Eng Lang Arts</b>	2009	63%	63%	74%	74%	65%	83%	*	83%	71%	78%	44%	66%	< 1%	58%
	2008	57%	59%	59%	48%	58%	58%	*	78%	51%	69%	< 1%	48%	< 1%	48%
<b>Mathematics</b>	2009	62%	65%	62%	48%	63%	80%	*	78%	64%	59%	14%	54%	20%	36%
	2008	56%	59%	52%	36%	49%	65%	*	76%	53%	51%	*	41%	25%	32%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2008	65.0%	67.0%	80.1%	82.1%	50.0%	83.3%	-	?	74.1%	87.7%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	70.9%	77.4%	87.8%	62.0%	70.8%	*	79.2%	73.5%	80.2%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2008	27.2%	29.9%	17.9%	2.2%	11.8%	20.0%	-	39.4%	21.7%	14.0%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	30.5%	22.0%	8.3%	9.7%	41.2%	*	36.8%	27.9%	16.9%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2008	987	994	952	859	902	946	-	1101	983	918	n/a	n/a	n/a	n/a	
Class of 2007	992	1002	959	882	827	1011	*	1114	991	930	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2008	20.5	21.2	20.5	15.9	*	25.2	-	25.6	22.0	19.3	n/a	n/a	n/a	n/a	
Class of 2007	20.2	20.8	19.0	17.7	16.8	22.0	*	*	19.3	19.0	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2008	59%	60%	45%	27%	42%	52%	*	76%	43%	48%	< 1%	35%	*	31%	
Class of 2007	49%	51%	31%	12%	21%	46%	*	55%	26%	37%	< 1%	17%	*	17%	
<b>Mathematics</b>															
Class of 2008	58%	60%	46%	26%	33%	61%	*	85%	52%	38%	< 1%	37%	*	27%	
Class of 2007	56%	59%	49%	29%	33%	69%	*	72%	49%	48%	< 1%	33%	*	30%	
<b>Both Subjects</b>															
Class of 2008	44%	47%	33%	14%	24%	35%	*	73%	34%	31%	< 1%	25%	*	17%	
Class of 2007	37%	40%	27%	12%	13%	42%	*	48%	24%	29%	< 1%	12%	*	11%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,033	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	6	0.2%	12,356	0.3%
Pre-Kindergarten	95	3.1%	199,371	4.2%
Kindergarten	208	6.9%	361,929	7.7%
Grade 1	223	7.4%	379,066	8.0%
Grade 2	195	6.4%	371,402	7.9%
Grade 3	225	7.4%	368,131	7.8%
Grade 4	211	7.0%	355,435	7.5%
Grade 5	224	7.4%	352,252	7.5%
Grade 6	250	8.2%	345,576	7.3%
Grade 7	250	8.2%	342,912	7.3%
Grade 8	256	8.4%	343,389	7.3%
Grade 9	287	9.5%	387,777	8.2%
Grade 10	220	7.3%	331,936	7.0%
Grade 11	175	5.8%	302,959	6.4%
Grade 12	208	6.9%	273,713	5.8%
Ethnic Distribution: African American	1,185	39.1%	669,371	14.2%
Hispanic	1,180	38.9%	2,264,367	47.9%
White	262	8.6%	1,608,515	34.0%
Native American	10	0.3%	16,649	0.4%
Asian/Pacific Islander	396	13.1%	169,302	3.6%
Economically Disadvantaged	1,669	55.0%	2,681,474	56.7%
Limited English Proficient (LEP)	413	13.6%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	74	2.3%	103,727	2.1%
At-Risk	1,278	42.1%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	157	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	62	39.5%	33,873	13.4%
Hispanic	38	24.2%	94,571	37.5%
White	24	15.3%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	33	21.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	12.7%	46,999	18.6%
Recommended H.S. Pgm./DAP	137	87.3%	205,122	81.4%
Special Education Graduates	11	7.0%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.7%	2.6%	41.7%	11.7%
Grade 1	6.6%	5.5%	6.3%	10.5%
Grade 2	0.5%	3.2%	0.0%	4.7%
Grade 3	1.1%	2.5%	0.0%	3.0%
Grade 4	1.1%	1.3%	0.0%	1.3%
Grade 5	2.6%	1.9%	0.0%	2.4%
Grade 6	1.0%	0.9%	4.5%	1.6%
Grade 7	2.2%	1.4%	0.0%	2.2%
Grade 8	4.3%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	6	0.2%	7,343	0.1%
	8	0.5%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	17.9	19.0
Grade 1	16.1	19.0
Grade 2	19.8	19.3
Grade 3	19.1	19.3
Grade 4	20.7	19.7
Grade 5	20.5	22.1
Grade 6	23.0	21.5
Mixed Grades	-	21.8
<b>Secondary: English/Language Arts</b>	18.8	19.8
Foreign Languages	21.4	21.1
Mathematics	18.3	19.6
Science	19.3	20.5
Social Studies	20.4	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	384.2	100.0%	646,815.1	100.0%
Professional Staff:	246.9	64.3%	407,135.1	62.9%
Teachers	204.1	53.1%	327,662.9	50.7%
Professional Support	24.4	6.3%	54,475.5	8.4%
Campus Administration (School Leadership)	12.5	3.3%	18,324.9	2.8%
Central Administration	6.0	1.6%	6,671.7	1.0%
Educational Aides:	29.0	7.5%	62,459.5	9.7%
Auxiliary Staff:	108.3	28.2%	177,220.5	27.4%
Total Minority Staff:	234.3	61.0%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	67.1	32.9%	31,745.6	9.7%
Hispanic	22.0	10.8%	72,451.6	22.1%
White	108.0	52.9%	218,477.4	66.7%
Native American	1.0	0.5%	860.1	0.3%
Asian/Pacific Islander	6.0	2.9%	4,128.3	1.3%
Males	48.0	23.5%	74,947.7	22.9%
Females	156.1	76.5%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	156.1	76.5%	254,661.6	77.7%
Masters	47.0	23.0%	68,433.3	20.9%
Doctorate	1.0	0.5%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.0	7.4%	23,779.1	7.3%
1-5 Years Experience	71.5	35.0%	99,863.0	30.5%
6-10 Years Experience	40.0	19.6%	65,434.1	20.0%
11-20 Years Experience	40.1	19.6%	77,622.5	23.7%
Over 20 Years Experience	37.5	18.4%	60,964.2	18.6%
Number of Students per Teacher:	14.9	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.5 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	5.0 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,557	\$40,372
1-5 Years Experience	\$43,761	\$42,463
6-10 Years Experience	\$45,763	\$45,035
11-20 Years Experience	\$48,605	\$49,083
Over 20 Years Experience	\$58,844	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$47,714	\$47,159
Professional Support	\$54,065	\$55,819
Campus Administration (School Leadership)	\$68,297	\$68,891
Central Administration	\$89,875	\$85,305
Turnover Rate for Teachers:	17.6%	14.7%
Instructional Staff Percent***:	63.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	6.2	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.195	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.235	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$2,104,229,753	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$693,778	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$1,679,228,318	70.9%	\$639,448,221,965	33.6%
Residential	\$646,390,868	27.3%	\$1,013,878,237,447	53.3%
Land	\$31,197,355	1.3%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$10,507,410	0.4%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,669,936	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	9.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$21,069,664	100.0%	\$7,245	\$28,403,891	100.0%	\$9,768	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$15,587,409	74.0%	\$5,360	\$19,477,369	68.6%	\$6,698	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$468,375	2.2%	\$161	\$1,383,276	4.9%	\$476	\$2,762,287,931	6.1%	\$594
State	\$4,917,116	23.3%	\$1,691	\$5,420,813	19.1%	\$1,864	\$20,309,900,694	44.8%	\$4,367
Federal	\$96,764	0.5%	\$33	\$2,122,433	7.5%	\$730	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$3,077,552	n/a	\$1,058	\$3,077,552	n/a	\$1,058	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$21,684,405	100.0%	\$7,457	\$34,092,658	100.0%	\$11,724	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$18,040,984	83.2%	\$6,204	\$19,761,841	58.0%	\$6,796	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$3,609,637	16.6%	\$1,241	\$4,815,441	14.1%	\$1,656	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$3,929,383	11.5%	\$1,351	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$33,784	0.2%	\$12	\$5,585,993	16.4%	\$1,921	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$21,650,621	100.0%	\$7,445	\$24,570,953	100.0%	\$8,449	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$12,852,562	59.4%	\$4,420	\$14,077,412	57.3%	\$4,841	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$430,511	2.0%	\$148	\$507,324	2.1%	\$174	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$188,939	0.9%	\$65	\$360,673	1.5%	\$124	\$580,207,436	1.5%	\$125
School Leadership (23)	\$1,387,885	6.4%	\$477	\$1,387,885	5.6%	\$477	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$994,782	4.6%	\$342	\$1,138,720	4.6%	\$392	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$930,540	4.3%	\$320	\$934,106	3.8%	\$321	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$1,248,545	5.1%	\$429	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$592,112	2.7%	\$204	\$592,112	2.4%	\$204	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,081,544	5.0%	\$372	\$1,083,259	4.4%	\$373	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$2,861,408	13.2%	\$984	\$2,908,015	11.8%	\$1,000	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$41,615	0.2%	\$14	\$44,179	0.2%	\$15	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$288,723	1.3%	\$99	\$288,723	1.2%	\$99	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$6,329	n/a	\$2	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$3,077,552	n/a	\$1,058	\$3,077,552	n/a	\$1,058	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		63.0%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$16,388,404	100.0%	\$5,636	\$17,940,475	100.0%	\$6,169	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$864,853	5.3%	\$297	\$914,526	5.1%	\$314	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$500,642	3.1%	\$172	\$558,724	3.1%	\$192	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$955,397	5.8%	\$329	\$1,401,139	7.8%	\$482	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$92,005	0.6%	\$32	\$92,005	0.5%	\$32	\$416,924,270	1.4%	\$90
Regular Education (11)	\$11,672,948	71.2%	\$4,014	\$12,148,955	67.7%	\$4,178	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$1,788,241	10.9%	\$615	\$2,310,808	12.9%	\$795	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$514,318	3.1%	\$177	\$514,318	2.9%	\$177	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	394	13.0%	757,146	16.0%
Career & Technical Education	863	28.5%	1,011,507	21.4%
Gifted & Talented Education	161	5.3%	355,801	7.5%
Special Education	234	7.7%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	17.3	8.5%	24,508.0	7.5%
Career & Technical Education	8.5	4.2%	12,776.4	3.9%
Compensatory Education	3.2	1.6%	11,885.9	3.6%
Gifted & Talented Education	8.2	4.0%	6,514.8	2.0%
Regular Education	137.0	67.1%	230,600.5	70.4%
Special Education	25.4	12.4%	31,805.5	9.7%
Other	4.5	2.2%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: STAFFORD MSD

2008-09 District Performance Report

District #: 079910

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	91%	92%	80%	80%	*	*	*	79%	81%	67%	89%	80%
Mathematics	2009	82%	83%	75%	79%	79%	*	*	*	71%	67%	90%	86%	75%
Writing	2009	93%	94%	92%	86%	86%	*	*	*	73%	73%	*	*	80%
Science	2009	78%	79%	69%	> 99%	> 99%	*	*	*	40%	36%	*	60%	59%
Soc Studies	2009	93%	94%	92%	*	*	*	*	*	55%	55%	*	*	67%
All Tests	2009	74%	76%	66%	69%	69%	*	*	*	58%	56%	70%	70%	63%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	10%	6%	6%	*	*	*	5%	5%	*	*	6%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	93%	94%	94%	*	*	*	> 99%	> 99%	*	*	96%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	20%	71%	71%	*	*	*	*	*	*	*	67%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	85%	57%	57%	*	*	*	*	*	*	*	58%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	14%	20%	14%	14%	*	*	*	*	*	*	*	18%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	93%	89%	> 99%	> 99%	*	*	*	*	*	*	*	> 99%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	3%	*	*	*	*	*	40%	40%	*	*	40%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	> 99%	*	*	*	*	*	80%	80%	*	*	80%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	18%	32%	*	*	*	*	*	40%	40%	*	*	40%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	88%	77%	*	*	*	*	*	60%	60%	*	*	60%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: STAFFORD MSD

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District #: 079910

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)													
Percent of Failers Passing TAKS													
Reading/ELA	2009	49%	50%	60%	*	*	*	*	53%	56%	50%	*	45%
Mathematics	2009	37%	39%	33%	*	*	*	*	22%	25%	*	*	33%